



Manukau
Christian School

Prospectus

2019

“The fear of the Lord is the beginning of knowledge...” Proverbs 1:7

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Welcome to Manukau Christian School



In Proverbs 1, verse 7, we read a concise but highly significant statement;

'The fear of the Lord is the beginning of knowledge.'

Manukau Christian School stands by this statement and we base our educational methodologies upon its truth and relevance. A proverb from the ivory tower of current educational ideology might read very differently:

An open mind, curiosity or dissatisfaction with the status quo is the beginning of knowledge?

Some would say that modern learning environments and plenty of 'play' will stimulate learning in children. But where is the evidence of this actually being the case? Incorrect conclusions result from incorrect starting assumptions. Counter to current ideology, children are not only curious about the world; they also possess an active sinful nature. Left to their own devices, misbehaviour is the norm, most of the time! Consequently, a structured learning environment and loving, firm discipline will improve learning outcomes vastly.

The fear of the Lord truly is the beginning of knowledge. Having a right relationship with our creator will help each of us to form an accurate understanding of his creation in which we live.

At Manukau Christian School, high quality, stimulating teaching provides fantastic opportunities for learning. Our students achieve very well in the academic Cambridge exams. But that is not all. We consider character development and Christian discipleship to be part of the learning package. Christian education involves their head, their heart and their hands.

Our school exists primarily, to partner with parents in training up young people who will love their Lord with all of their hearts, souls, minds and strength.

It is our privilege to partner with you in helping to educate your child or children.

Pete Slaney, Principal

Our History

Manukau Christian School was established in 1987 with a small core group of students and was known as St Andrew's Christian School. Mr Ross Thompson, the pastor of St Andrew's Presbyterian Church at the time, along with a group of parents who were wanting Christian education for their children were pivotal in setting up the school.

Our principal, Mr Shane Kennedy has been employed since 1992 and was a parent member of the school's founding committee in 1987. The school has grown and flourished over subsequent years.

In 2005 we relocated to our new site at Rogers Road and became known as Manukau Christian School. This name reflects our geographical location and the large area that comprises our school community. The school is a private, non-denominational Christian school, catering for pupils from Year 1 to Year 12. A Year 13 class will commence in 2019.

We offer Christ-centred education that seeks to teach children to hold precious the values, beliefs and actions that God declares true.



Our Aim

Our aim is to assist parents in the education of their children by providing an environment where academic excellence, godly character and servant leadership are developed in accordance with biblical truths and principles.

We do this by:

- Nurturing and teaching within a biblical framework so that children may stand as effective, strong, mature Christians in their adult years;
- Laying a solid basis of skills and knowledge to enable our pupils to live as responsible servants of God in the world;
- Helping our students to understand the conflicting beliefs and values that are part of the way of life in New Zealand today.

Mission

To pursue excellence for Christ by developing our God-given gifts and using them in His service.

Vision

In Christ we are called **to live, to love, to learn** and **to leave a legacy**.

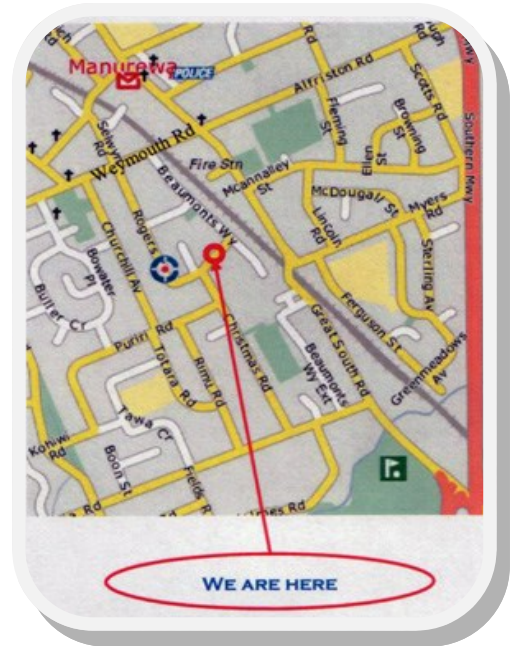
Where are we?

Manukau Christian School is situated in the heart of Manurewa and caters for pupils from **Year 1 to Year 13** with a Year 13 class commencing in February 2019.

As a private school we have **no enrolment zone**. Our families come from all over Manukau, including Pukekohe, Clevedon and Drury as well as Mangere, Papatoetoe and Papakura.

The school, based at **77 Rogers Road, Manurewa**, is a 10 minute leisurely walk from the Manurewa Train and Bus Station.

To view Train and Bus Timetables, visit www.at.govt.nz



Why Manukau Christian School?

- We lay a solid biblical worldview so that children grow up equipped as mature vital Christian men and women.
- Manukau Christian School is a Cambridge International Examinations registered school and a member of the Association of Cambridge Schools in New Zealand (ACSNZ).
- Our course content is designed to be responsive to each child's calling, gifting and ability.
- Individual instruction enables teachers to extend in areas of special ability or help in areas of weakness.
- Standards are set and monitored from day one. Homework books must be signed daily, reports are sent home weekly and full descriptive reports are sent home at the beginning of Term 3 and end of Term 4. Portfolios are sent home once a term.
- We encourage your child to be self-motivated – a vital ingredient for future success.
- We have an open-door policy and encourage parents to be involved. We have formal Parent-Teacher Interviews in Terms 1 and 3 and are open to discuss your child's progress with you at any time.
- Our Christian ethos allows children to feel safe in and out of the classroom environment.
- We are a family orientated and friendly school where children know and support each other.
- We do not tolerate bullying or swearing and a caring family environment exists.

Quality Assurance

The purpose of an ERO review

An ERO review looks at how a school reaches positive learning outcomes - knowledge, skills, attitude and habits - for all children and young people. The Education Review Office is interested in what's working well and where improvements can be made.

The process works with a school's own evaluation processes. It also supports a culture of ongoing improvement.

Below is an excerpt from our most recent ERO Report, dated December 2016

"Manukau Christian School continues to be well managed by the Auckland Christian Schools Trust and an experienced principal. It provides students with good quality education that is underpinned by sound teaching practices. The school's special Christian character and **its close communication and engagement with parents** are noteworthy features of the implementation of the curriculum."—**September 2012**

December 2016:

The school continues to provide suitable staffing, tuition, curriculum, equipment and premises.

The Cambridge International Curriculum is now well established. This curriculum has a strong focus on the teaching of **English, mathematics and science**.

- Classes are **well managed with positive and respectful relationships evident**.
- Teachers use **effective assessment processes** to monitor student progress.
- Parents receive **regular reports on the achievement, work habits and behaviour** of their children.

Children are educated in **spacious, purpose-built classrooms** than are joined by covered areas that sometimes act as additional learning areas. The rooms are **air-conditioned and well maintained**.

The trustboard has managed **roll growth well** with the addition of new buildings, including a classroom.

For a full report visit www.tki.org.nz

The Cambridge syllabus and learning objectives are available from the CIE website.



Cambridge International Examinations

Cambridge International Examinations Accredited



Manukau Christian School is not an integrated or a state school, but an independent school. Our special character enables us to run a Christian curriculum in conjunction with **Cambridge International Examinations**. This gives your child an internationally recognized benchmark at both primary, middle and senior levels.

Each child is unique and courses are designed to be responsive to each child's individual needs. The individual focus upon each child, however, takes place within the context of a comprehensive integrated curriculum. Each year presupposes and builds upon the knowledge gained in the preceeding year.

The curriculum is well-structured and focuses on core subjects which provide essential tools to learning all other subjects. Our belief is that we are responsible to impart a foundation and framework to children that will enable them to keep growing and learning for the rest of their lives. Therefore, we focus particularly upon the core subject areas which are essential to all other learning. The most important core areas of learning are subjects related to language and numbers.

It is important that children start early to get a good foundation. We have found that where pupils transfer to Manukau Christian School out of the state system in years six, seven, and eight, their work standards and educational levels may be behind pupils who have been grounded in MCS from the early years. This may require remedial work.

There is strong and growing interest for students at senior levels to qualify under the internationally recognised Cambridge International Examination system. This system provides curriculum and qualifications that are recognised throughout the world, whereas the New Zealand NCEA system is recognised only in New Zealand.

In order to do well at Cambridge exams in later school years it is essential that a good educational and scholastic foundation is laid in the early years. By linking in with Cambridge in our curriculum and achievement standards and by using the Cambridge Checkpoint system, we are able to offer a comprehensive preparatory education for pupils to excel at Cambridge International Examinations. A leaflet for parents and students explaining the benefits of a Cambridge education is available by accessing the following link: <http://www.cie.org.uk/images/284344-why-cambridge-.pdf>



Cambridge Qualifications

Years 1 to 6: Cambridge Primary Checkpoint

Course work through primary years culminates in the Cambridge Primary Checkpoint exam at the end of Year 6 in Maths, Science and English. The results of these exams enable our teachers to pin point pupils' strengths and weaknesses for the next year levels.

Years 7 to 9: Cambridge Secondary 1 Checkpoint

At the end of Year 9 pupils sit the Cambridge Secondary 1 Checkpoint examination in Maths, Science and English.

Years 10 and 11: Cambridge IGCSE

This examination and qualification is well known and recognized in the international education arena. This is a two year programme starting in Year 10 and carrying through until the end of Year 11. Students choose from a range of subjects with a maximum selection of eight subjects. Subjects are available in either core or extended levels.

Years 12 and 13: Cambridge International AS and A Levels

Entrance into university is attainable through achievement of Cambridge International AS and A Levels. A Levels are usually spaced out over two years and are made up of two units: AS(Year 12) and A2(Year 13) levels.

University Entrance via CIE

Numeracy	D grade in IGCSE Mathematics
Literacy	E grade in AS English
General	120 points on UCAS tariff
	3 x D grades in AS and/or A level subjects

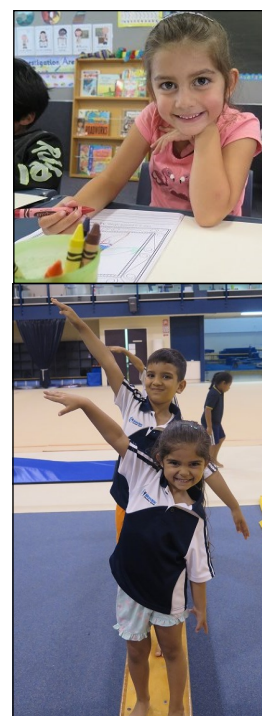
Pathways are available on our website.



Year One

Our Year 1 Programme offers:

- Individualised school readiness assessment and feedback to each family.
- Excellent consolidation and sound knowledge of foundational concepts, leading to enhanced future learning.
- A unique reading and phonics programme.
- A specialized auditory programme to encourage great listening, learning and concentration skills.
- An exciting Gymsports programme in Term 1 to develop a healthy body image and improved gross motor skills.



Year 1—6 Curriculum

Bible

Our Bible programme is designed to teach children to study the Bible for themselves, understand its message and seek to apply God's word to every aspect of their lives.

English

This includes handwriting, reading, spelling, grammar, composition and oral expression.

Phonics

A solid foundation in reading will reap rewards later. A strong emphasis is placed on teaching phonics so that children learn to read and write within the first year.

Our two-fold approach to phonics includes our own phonics programme plus the Letterland programme. This combination has proven to be very successful. Our systematic approach is complemented by reading at home every day. Children are taught to 'sound' out unfamiliar words.

Spelling

All children throughout the school have spelling homework every day. Year 1 children will start with three to five words and ultimately progress onto etymology (origin of words).

Maths

The progressive style of our maths courses enables children to advance where necessary or revise concepts not yet mastered. Where a topic is dealt with in one term e.g. time, division etc, it is re-visited again to ensure concepts remain fresh and can be studied in more depth.

Addition, subtraction or multiplication tables are given as homework every day.



Science

Science is taught to equip children with skills and knowledge that recognizes order, purpose and the wonder of God's creation.

Culture

This is also known as Social Studies in state schools. Children are taught that God is the God of history. Children need to learn how to interpret and evaluate history and geography and present day society within a biblical framework and in the light of God's word.

Music and Art

These are taught from the perspective of developing in children skills and an appreciation of God's majesty and beauty of His creation.

Other Subjects

Home economics, technology, crafts, languages, photography, economics and computer studies are available for students in modules. These are usually studied by the upper primary and high school children. Computers are introduced across the curriculum from Year 3 onwards. A nominal fee is charged for cooking ingredients.

Sport and Physical Education

Each class has designated times for Physical Education throughout the week. We aim to take Year 1 and 2 pupils to Bruce Pulman Park for Gymsport and older pupils take part in the Swimsation programme. Children taking part in other sporting disciplines after school join their local club.

Trips

We endeavour to link into the curriculum events that may be of special interest. A small fee will be charged to cover the cost of trips and hiring a bus.



Year 7—13 Curriculum

Features

- A specifically tailored teaching and learning programme delivered to 'early adolescents' in our Middle School.
- A curriculum where the teaching, learning and assessments are linked to international and external benchmarks to provide a measure of the school's achievements in the wider context. (External CIE Secondary 1 Checkpoint Exams, Cambridge IGCSE, Cambridge International AS and A levels).
- Clear focus on 'stages of achievement' in learning at the Primary, Middle and Senior School levels.
- 'Intermediate' and 'Middle School' are no longer viewed as two separate units, but rather as Year 7 to 12 focusing on the particular needs of 'early adolescents' in an integrated, seamless and consistent way.

Our middle school courses include a full range of subjects: Bible, Maths, English, Science, History, Geography, PE, Music, Art, French, Japanese including business and practical studies expect in NZ schools.

- By subscribing to the Cambridge curriculum we ensure your child has the opportunity to achieve an internationally recognised qualification. Our school will continue to have high academic expectations for your child.
- There is a focus on Bible, Maths, English and Science in Years 9—12, preparing your child for a strong finish in their secondary education.
- We have a distinctive focus on teacher pupil relationships. A good teacher pupil ratio means your child will be known by his/her teachers and not become a number who slips through the cracks socially and academically.
- Teaching children how to think and live out a Biblical worldview will be a focus of our Bible programme. This is essential to prepare your child for adult life.
- Our senior school is not a large impersonal high school. We encourage parents to continue to partner with us in the education of their children. Research shows that children do better academically in school where each student is known by the Principal.
- Please ask for a **High School Qualifications Pathway Guide**—this booklet contains information regarding subjects and entrance into tertiary establishments.



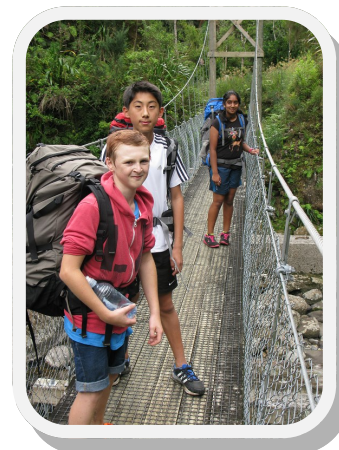
High School Highlights

Trips and Camps

The Year 9 class will go away for an overnight tramping experience. This will be a chance to develop strong learning relationships which are vital to a positive class environment. Future plans include staying overnight at Miranda investigating migratory birds.

Modules

High school students will be taken out of school for offsite learning opportunities that could include fitness, swimming, tennis, squash, video editing and photography. We also aim to teach our students some basic survival skills—orienteering and map reading at regional parks such as Awhitu and Atiu.



School Service

Our high school students will also be involved in serving our school. They will investigate ways in which they can use their gifts to help the learning of junior students. An example of this may be a high school student leading a reading group for boys at silent reading time once a week.

Individual Learning Projects

Students are encouraged to pursue further study in an area of interest. A student might like to construct a simple website, design and put together a desktop computer from parts, write a short story or create a wrap for a baby sister.

Collaborative Projects

Our high school students will learn to work as a team by way of collaborative projects.

Special Privileges

It is our desire to treat our High School students as maturing young people. They will be given special privileges, for example, being taken out for lunch. Students will be allowed to come in early to school and complete work as they need, and children who want to, will be encouraged to stay after school on certain days where a teacher will be available to help.

We encourage you to think about whether Manukau Christian High School would suit your child. We believe your child will thrive, discovering and developing his God given gifts in our school as he prepares for a life that makes a difference. If you would like to find out more or if you have any questions regarding this exciting opportunity, you are welcome to talk to Pete Slaney or Scott Kennedy.

Parent Information

Tests and Examinations

Tests and examinations are an essential part of teaching and learning. Teachers carry out regular individual and class assessment of pupils. On-going, regular communication is a key area to keeping parents informed of their child's progress.

Every Friday

- Pupils are tested on their spelling, tables and memory verse for the week. The test book is sent home and returned again on Mondays.
- Weekly reports are sent home, to be sighted and signed by the parent for pupils in Years 1 to 6.
- One subject book is sent home.

Subject Tests

Testing is carried out at the end of a five week block of topic study. This will include Science and Culture topics. The results will be in your child's test book.

Portfolios

Once a term a portfolio will be sent home instead of the test book. This will contain a particular set piece of work. Please read and sign this and return by Monday.

Engrade

An online learning management system that is available to teachers, students, parents and administrators for Years 7 and up, providing specific feedback and feedforward for each student in each assessment area. Parents are assigned a login and password to enable them to see how their child is doing across all areas of the curriculum.

Reports

Reports are given out at parent interviews early in Term 1. Full descriptive reports are handed out at the beginning of term three. This report is coupled with a follow-up interview. Another full descriptive report is handed out at the end of term four.

Parent Interviews

These are held in terms one and three. This is an opportunity for teachers and parents to discuss your child's progress. Please remember that you do not have to wait until interview time to talk with your child's teacher.

Progress and Achievement Tests (PATs)

We use these standardised tests as a way of assessing your child's reading, vocabulary, listening and comprehension skills. Other PAT's include Maths and Study Skills. Results of these tests are handed to parents.

Cambridge International Examinations

Cambridge Checkpoint tests are written at the end of every year from Year 3 onwards and external Cambridge International Examinations are sat in Year 6 and Year 9—13.

- Year 6 pupils sit Primary Checkpoint Examinations in Maths, Science and English.
- Year 9 pupils sit Cambridge Secondary 1 Examinations.
- Year 10 and 11 pupils sit external IGCSE examinations
- Year 12 and 13 pupils sit external AS and A2 examinations.



Parent Information—continued

Homework

We hope you will enjoy sharing with your child this aspect of their learning. The homework your child is given is an important part of their education. It is also one of the ways parents can become aware of and involved in what happens at school, as all homework we set is reviewing what has been taught at school (or, for older children, preparing for a lesson to come.)

We ask that you check your child's homework notebook each night, supervise the homework set and sign the notebook when the work is completed. If any requirement is not clear, or if there are any difficulties, the teacher concerned may be consulted and the situation discussed.

As a guideline:

- **Years 1 to 4** will normally be expected to complete 10-20 minutes of homework each night. Children on the WORD programme will need to allow an extra 10 minutes.
- **Years 5 to 6** will normally complete 30-45 minutes of homework each night.
- **For Years 7 to 8** homework allocation of 45 minutes to one hour each night.
- **For Years 9 to 10** homework allocation is 1 to 1½ hours per night, Monday to Friday.
- **For Years 11 to 13** homework allocation is 2 to 3 hours per night, Monday to Friday.

Dress Code

There is no school uniform, however all children are expected to be suitably and neatly dressed, neither unduly flamboyant or overly casual. Parents must ensure children are neatly, suitably and cleanly dressed at all times.

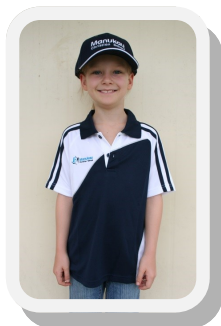
School Logo embroidered Polo Shirts and Hats **are** required when on **school trips, at sports events and on cultural exchanges**. These polo shirts may also be worn for P.E.

Polo shirts hats and sport shorts are available for purchase from the school office.

Polo shirts \$35_{each} Sport shorts \$30_{each} Hats and Caps \$15_{each}

Boys: Hair must be tidy, well groomed and cut in a short masculine style. No dyeing, colouring, excessive gelling or bleaching of hair is permitted. No jewellery may be worn.

Girls: Hair must be tidy, well groomed and feminine. Long hair must be tied back from the face. No dyeing, colouring or bleaching of hair is permitted. No jewellery, nail polish or make-up may be worn. Plain studs only in pierced ears.



Footwear: Suitable footwear includes school shoes with flat heels, sandals with backs and sneakers with socks. No jandals please.

Sunhats: During the first and fourth terms children must wear a sunhat while outside.

Physical Education: Girls and boys are required to wear shorts, a T-shirt or top and suitable footwear.

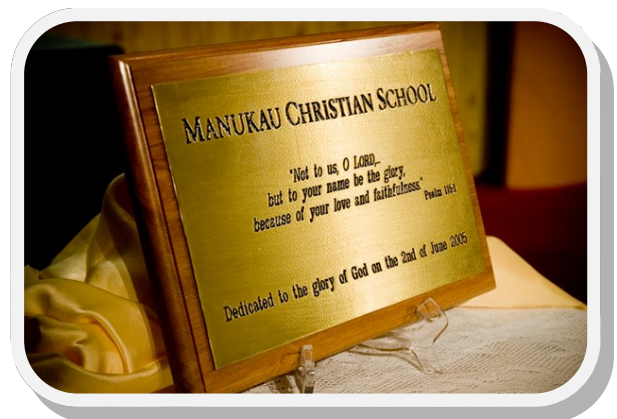
Absences

If your child is going to be away from school, please ring the school office. If no phone call is received, an explanatory note is required from parents.

Children are not allowed to leave the school grounds during school hours without written permission from parents or a phone call to the school office.

Statement of Faith

- We believe in the Triune God, eternal in three persons, Father, Son and Holy Spirit, One God, the Creator of Heaven and Earth.
- We believe that the Holy Scriptures of the Old and New Testaments as originally given are the only inspired and infallible record of the revelation of God to man, and are the supreme authority in all matters of life and faith.
- We believe in the sovereignty of God in Creation, providence and redemption.
- We believe God's acts of creation, and not evolution, are responsible for the origin of all things, and that creation according to the Biblical record is an historical event.
- We believe in the Providence of God whereby He upholds the universe, governs the world, supplies the needs of His creatures and brings His will to pass.
- We believe that man was created in the image and likeness of God to have dominion over the earth and to do all things to the glory of God.
- We believe in man's universal fall into sin through Adam's transgression and in his subsequent guilt, depravity, judgement and condemnation.
- We believe in Jesus Christ, the only begotten son of the Father; that He was conceived by the Holy Spirit, born of a virgin, crucified as a ransom for many, died and was buried, was resurrected from the dead and ascended into Heaven in the same body in which He was crucified; that He is presently at the right hand of God the Father as prophet, priest and king and will personally return to earth in power and glory to judge the living and the dead.
- We believe in the free offer of salvation to all men and the necessity of faith in the Lord Jesus Christ to be saved.
- We believe that to those who believe, God imputes righteousness, not on account of their faith but because of God's grace.
- We believe in the necessity of the work of the Holy Spirit to apply the benefits of Christ's redemption in individual sinners, working in them regeneration, faith, repentance, sanctification and glorification.
- We believe the Holy Spirit's indwelling of the believer begins at regeneration and enables the believer more and more to die unto sin and to live unto righteousness.
- We believe in the bodily resurrection of all mankind, the unjust being raised to everlasting dishonour and the just unto everlasting honour being made conformable to Christ's glorious body.
- We believe in one holy universal Church, the Body of Christ, to which all God's redeemed people belong and in which they are united through the Spirit.



Staff List 2019

Principal: Mr Peter Slaney

Deputy Principal: Mr Scott Kennedy

Teachers:

Mrs Christina Ackermann

Mr Gabriel Boyd

Miss Priscilla Dhinakar

Mrs Madelaine du Plessis

Mrs Angela Goodwin

Miss Louise Kennedy

Mrs Leonie Logan

Miss Char Luck

Mrs Evelyn Luther

Miss Jessica Sonneveld

Additional teachers to be advised

Teachers Part-time:

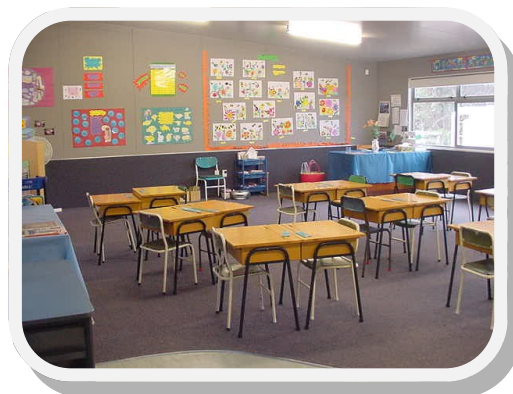
Mrs Sue Dando

Teacher Aides: Mrs Fickling, Mrs Savill

Admin Assistant: Mrs Raewyn McAullay

Caretaker: Mr Maurice Papesch

Executive Officer: Mrs Geraldine Oosterbeek



Trustboard

Manukau Christian School is managed by the Christian Schools of Auckland Charitable Trust. This board is an independent board that meets once a month. Membership on the Trustboard is by way of invitation. The board is responsible for the overall direction and financial running of the school. They are also responsible for the employment of staff, on the principal's recommendation.

A close relationship exists between the Trustboard and Staff. The Trustboard is also encouraging of the principal's on-going fellowship with other Christian schools in the Auckland region.

Any matters you wish to raise before the board can be addressed to the secretary, care of the school.

Chairman: Mr Rod Peek

Secretary: Mrs Geraldine Oosterbeek

Members:

- Mr Simon Camp
- Mr Rob Darby
- Mr Richard Flinn
- Mrs Janet Simons
- Mrs Judith Boldy

Term Dates 2019

Term 1: 30 January to 12 April

Term 2: 29 April to 5 July

Term 3: 22 July to 27 September

Term 4: 14 October to 7 December

School finishes at 12.30pm on the last day of each term.

Directory

269-1050 *(Please leave a message if we miss your call)*

77 Rogers Road, Manurewa, 2102

P O Box 75-623, Manurewa, 2243

[admin @manukauchristian.school.nz](mailto:admin@manukauchristian.school.nz)

www.manukauchristian.school.nz

www.facebook.com/pages/Manukau-Christian-School

How to Enrol

- Request a prospectus, or
- Visit our website www.manukauchristian.school.nz, or
- Call in at our school.



Complete an enrolment form and mail (or email) to
Manukau Christian School:
P.O. Box 75-623, Manurewa, 2243
Include a birth certificate or passport copy and
an application fee of \$75
(Bank account number: 12-3615-0014533-00)



Confirmation of receipt of your enrolment form
will be mailed/emailed.



An interview with the principal will be arranged.



Notification whether enrolment application has been accepted.



Upon acceptance an enrolment fee of \$500
is payable within 7 days.

Financial Information

Application Fee

To apply for a place at Manukau Christian School, complete the application form and return it to the school. All applications require a non-refundable \$75 application fee payable by cheque, cash or direct credit to our bank account 12-3615-0014533-00.

Enrolment Fee

Upon acceptance of enrolment, a one-off non-refundable enrolment fee of **\$500 per family** is payable. This must be paid within 7 days of invoice to secure enrolment.

Tuition Fees

- Fees are payable to Manukau Christian School, a ministry of the Christian Schools of Auckland Charitable Trust.
- Fees are levied **per term**. There are **four terms** per year.
- All **new enrolments** will be required to pay \$1000 towards their first term fees in advance. The remainder of the year's fees will be due weekly, fortnightly, monthly or per term as agreed to by the Principal/Executive Officer.
- Fees are compulsory and paid in advance for the term.
- Fees represent budgeted costs for:
 - Staff wages and salaries
 - Operational costs of the school
- Our commitments are such that:
 - Our budget is prudent and leaves little room to move.
 - It is expected that tuition fees will increase slightly from year to year to cover the cost of inflation and staffing levels.
 - Once a pupil has enrolled we are bound to provide for that pupil with all costs related to such provisioning. In the same way, families are required to commit to paying their tuition fees to the school.
 - The school needs to know if families are struggling financially and/or families are considering withdrawing a pupil from school.
 - One term's notice is required if a family is withdrawing a pupil from school.
 - Failure to give this notice will result in the next term's tuition fee being charged. Any withdrawal after the last day of a term is considered a late withdrawal and parents are liable for the next term's fees.

Primary School Tuition Fees (Years 1-8) cover the cost of:

- Text books • Materials • Initial Stationery
Replacement stationery is paid for as needed. Class trips and transport costs are not covered by tuition fees. In the event of insufficient parent help for transport, a bus will be chartered. Parents will be expected to pay a small charge to cover the cost of the bus.
- Parents of Year 1 pupils may be asked to pay \$25 toward a *Home Listening and Language Programme* book.

Secondary Fees (Years 9 and up) will attract additional costs for particular high school courses, equipment, book bond, ID card, camp costs and a stationery starter kit (Invoiced at the start of each year). Cambridge exam subject fees are payable by pupils. These fees are set by the University of Cambridge and are subject to the exchange rate at time of invoicing. Fees range between \$100 to \$170 per subject. Late entries or amendments also attract a fee.

Schedule of Fees

Fees are **\$1530 per term including GST** for Years 1-8. (\$6 120 per annum.)
\$1840 per term including GST for Year 9 and up. (\$7 360 per annum.)

Discounts are available to families with more than one child enrolled:

- Second child: 10%
- Third child: 20%
- Fourth (or more) child from the same family, enrolled at the same time—no charge.

Prompt Payment Discount of 5% is applicable for **term** fees paid in full within the first **five working days of the start of each term**.

Payments

- Payments may be made in person at the school office between 8.45am and 3.00pm.
- Payments can be made by cash, eftpos, credit card, cheque, or directly into the school bank account.
- A **surcharge** of 1.5% will be levied for credit card payments.
- The school bank account number is 12-3615-0014533-00,
- The school may charge interest on overdue balances if fees have not been settled by the end of **each term**.
- Payment of collection and other costs associated with recovery of monies will be payable by the addressee of the relevant invoice.

FEES Years 1 to 8			
Child Number	Discount Rate	Per TERM	Per ANNUM
First Child	0%	\$1530	\$6120
Second Child	10%	\$1377	\$5508
Third Child	20%	\$1224	\$4896
Fourth Child	No Charge		

FEES Year 9 and up			
Child Number	Discount Rate	Per TERM	Per ANNUM
First Child	0%	\$1840	\$7360
Second Child	10%	\$1656	\$6624
Third Child	20%	\$1472	\$5888

Extra Tuition/ESOL

Should your child's verbal communication in English and understanding of English be at a level as to require extensive assistance, a surcharge of \$600 per term is applicable. This will be discussed with you and confirmed prior to commencement of enrolment.

After school/ESOL tuition is available at \$30 per hour. A minimum of two hours per week is recommended.

Pupil Scholarships

A number of Charitable Pupil Scholarships are available to families to assist with fees. These scholarships are subject to means testing. Please complete an *Initial Response Form* available from the school website. Further details are also available on the school website www.manukauchristian.school.nz

Grandparents, parents, friends and family of students may consider making a donation to the school at any time. One-off donations are eligible for a tax-deductible receipt. Please communicate your intentions to the school office at admin@manukauchristian.school.nz

Grandparents, parents, friends and family may consider sponsoring another pupil or contributing to the base capital of the Auckland Christian Schools Endowment Trust. Your donation will become part of the Trust's perpetual capital. Interest earned will be distributed annually to Manukau Christian School to help contribute towards fees. Please communicate your intentions to the school office at admin@manukauchristian.school.nz



Conditions of Enrolment

1. Parents must agree with and sign the Enrolment Covenant.
2. All new enrolments are provisional for the first term subject to both parties being satisfied with the child's academic progress, attendance, behaviour and attitude.
3. All fees must be paid by due dates.
4. Admission of children to the school will take place at the beginning of a term only.
5. An acceptance of an enrolment application into Years 1 to 8 at Manukau Christian School does not guarantee acceptance into the high school (Years 8 to 13). A separate enrolment application is required for entry into the high school.
6. Parents are required to give one term's notice in writing of their intention to withdraw a child from the school. **Any withdrawal after the last day of a term is considered a late withdrawal and parents are liable for the next term's fees.**
7. Parents are expected to uphold the dress code and support the discipline of the school.
8. Have read and understand the outline below:

Thank you for your interest in our school. We have adopted an admissions policy that opens the school to both Christian families and other families, who are supportive of our philosophy, objectives, and standards of education, and whose children meet our enrolment standards. Our purpose is to serve families who desire not simply a private education, but a distinctively Christian education for their children. Our Christian beliefs and teachings represent the special character of Manukau Christian School.

Before applying for admission to our school, please carefully read this prospectus so that you are fully aware of your commitments. The Parents Handbook will introduce you to many of the school's policies, procedures, and expectations for both parents and students.

Contained in this prospectus are documents and statements that explain our religious purpose, mission, and beliefs. This school unashamedly believes, teaches, and practices a literal interpretation of the Word of God. If you do not agree with our religious mission and beliefs, enrolling your child in our school may cause him or her confusion. For example, if a question regarding biblical lifestyles arises in your child's classroom, the teacher will answer from a biblical viewpoint consistent with our mission and belief statement. If your beliefs and lifestyle choices are not in agreement with our doctrinal stance, that answer may create conflict in your child's heart and mind. This internal conflict may drive a wedge between you and your child or between your child and the school. This may impede your child's learning or place him or her under duress or stress.

Biblical principles are integrated into every subject taught at our school. Our staff is committed not only to academic excellence, but also to teaching students how to apply the truths of God's Word to every aspect of life. If you are in agreement with the teachings of God's Word, this school will complement the beliefs and ideals your child is taught at home. We look forward to partnering with you to educate your child in God's truth.

**Thank you for your interest in our school.
We look forward to assisting you
in nurturing and enabling your child to be the best they can be.**